

**Children, Youth and Families (CYF) System of Care
 Full Service Partnership (FSP) / Data Collection Reporting (DCR)
 Bi-annual Meeting
 Agenda**

**May 11, 2022
 1:30 PM to 3:30 PM**

1	Welcome <ul style="list-style-type: none"> • WebEx Housekeeping • The DCR System 	Wendy Maramba																								
2	Updates <ul style="list-style-type: none"> • Staffing Updates • Training modules 	Alfredo Villalba																								
3	DCR Assistance <ul style="list-style-type: none"> • Roles and Responsibilities Program/County/CASRC/State 	CYF DCR Support Team Caryl Montillano Eric Camerino Reigel Javinal																								
4	FSP Quarterly Report and Data Entry Review Report	Kate McDonald, CASRC Anh Tran, CASRC																								
5	Attendance and Grades Outcome Measures	Wendy Maramba Kate McDonald, CASRC																								
6	Reminders and Announcements																									
7	<p align="center">FSP/DCR Support Staff</p> <table border="0"> <tr> <td>DCR Team Support Fax/Email</td> <td>eFax# (858) 999-8921</td> <td>BHS.CYF.DCR.Support@sdcounty.ca.gov</td> </tr> <tr> <td>Caryl Montillano CYF FSP Support Analyst</td> <td>(619) 548-9393</td> <td>Caryl.Montillano@sdcounty.ca.gov</td> </tr> <tr> <td>Eric Camerino CYF FSP Support Analyst</td> <td>(619) 854-0203</td> <td>Eric.Camerino@sdcounty.ca.gov</td> </tr> <tr> <td>Reigel Javinal CYF FSP Support Analyst</td> <td>(619) 228-4512</td> <td>Reigel.Javinal@sdcounty.ca.gov</td> </tr> <tr> <td>Alfredo Villalba CYF FSP Lead Analyst</td> <td>(619) 548-8730</td> <td>Alfredo.Villalba@sdcounty.ca.gov</td> </tr> <tr> <td>Wendy Maramba CYF FSP/DCR Lead</td> <td>(619) 417-0873</td> <td>Wendy.Maramba@sdcounty.ca.gov</td> </tr> <tr> <td>Kate McDonald CASRC Senior Mental Health Researcher</td> <td></td> <td>klmcdonald@health.ucsd.edu</td> </tr> <tr> <td>Anh Tran CASRC Research Associate</td> <td></td> <td>alt041@health.ucsd.edu</td> </tr> </table>		DCR Team Support Fax/Email	eFax# (858) 999-8921	BHS.CYF.DCR.Support@sdcounty.ca.gov	Caryl Montillano CYF FSP Support Analyst	(619) 548-9393	Caryl.Montillano@sdcounty.ca.gov	Eric Camerino CYF FSP Support Analyst	(619) 854-0203	Eric.Camerino@sdcounty.ca.gov	Reigel Javinal CYF FSP Support Analyst	(619) 228-4512	Reigel.Javinal@sdcounty.ca.gov	Alfredo Villalba CYF FSP Lead Analyst	(619) 548-8730	Alfredo.Villalba@sdcounty.ca.gov	Wendy Maramba CYF FSP/DCR Lead	(619) 417-0873	Wendy.Maramba@sdcounty.ca.gov	Kate McDonald CASRC Senior Mental Health Researcher		klmcdonald@health.ucsd.edu	Anh Tran CASRC Research Associate		alt041@health.ucsd.edu
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	Next Meeting Announcement – Tentatively Nov 2022																									



CHILDREN, YOUTH AND FAMILIES (CYF) SYSTEM OF CARE FULL SERVICE PARTNERSHIP (FSP) / DATA COLLECTION REPORTING (DCR)

Bi-Annual DCR User Meeting

May 11, 2022

1:30 PM to 3:30 PM



DCR SUPPORT TEAM'S EMAIL ADDRESS



LIVE WELL
SAN DIEGO

BHS.CYF.DCR.Support@sdcounty.ca.gov

Roles and Responsibilities



Children, Youth and Families DCR Support Team

The CYF DCR Support Team should be the first point of contact for all DCR related issues and requests, and will address issues regarding, but not limited to:



- Approving Users
- Removing Users
- DCR Initial Access
- DHCS Contact Liaison



- Roster Maintenance
- Biannual Meeting
- Using DCR System
- Special Circumstances Client Transfers

What if I have other questions?

- DCR User Manual and other program staff that utilize DCR are available for user level troubleshooting
- DCR data collection, data entry, technical assistance, or reporting issues are to be submitted in writing to the CYF DCR Support Team for triage (Response times will vary due to complexity of the issue)

DCR PASSWORDS



- WHO CAN RESET PASSWORDS
- BHS Support Staff and CASRC do not have the capability to reset password.
- State BHIS will assist with password resets.
- In order to reset passwords, send your requests to State BHIS email address listed below:
 - BHIS@dhcs.ca.gov



REQUEST FORMS (ADD, TERMINATE USER)



Data Collection & Reporting (DCR) Behavioral Health Information System (BHIS) Add Request Form

Add DCR access and/or be added to the Partnership Service Coordinator (PSC) Assignment List

1. Complete the following information:

First/Last Name			
Email Address			
Phone Number			
Job Title			
Full Program Name			
Program Manager Name			
Type of Access:			
DCR Data Entry	<input type="checkbox"/> Read Only <input type="checkbox"/> Read/Write <input type="checkbox"/> Does not need DCR access	Add to PSC Assignment List	<input type="checkbox"/> Yes <input type="checkbox"/> No
First/Last Name			
Email Address			
Phone Number			
Job Title			
Full Program Name			
Program Manager Name			
Type of Access:			
DCR Data Entry	<input type="checkbox"/> Read Only <input type="checkbox"/> Read/Write <input type="checkbox"/> Does not need DCR access	Add to PSC Assignment List	<input type="checkbox"/> Yes <input type="checkbox"/> No
First/Last Name			
Email Address			
Phone Number			
Job Title			
Full Program Name			
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Type of Access:			
DCR Data Entry	<input type="checkbox"/> Read Only <input type="checkbox"/> Read/Write <input type="checkbox"/> Does not need DCR access	Add to PSC Assignment List	<input type="checkbox"/> Yes <input type="checkbox"/> No
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DCR Data Entry	<input type="checkbox"/> Read Only <input type="checkbox"/> Read/Write <input type="checkbox"/> Does not need DCR access	Add to PSC Assignment List	<input type="checkbox"/> Yes <input type="checkbox"/> No

- Email the completed form to CYF DCR Support Team: BHS.CYF.DCR.Support@sdcounty.ca.gov. Click on the 'Submit' button below to initiate the email process. The CYF DCR Support Team will process the request in the State BHIS and inform the State Department of Health Care Services (DHCS).
- DHCS will create username and temporary password and will send an encrypted e-mail to the user's work e-mail address generally within 3-5 business days. User will need to change this temporary password into a permanent password using the link given in the encrypted e-mail. Only after a permanent password is created can the user log onto the BHIS Portal with the username and password.
- Upon receiving DHCS approval, the user will be able to access DCR through BHIS and conduct data submission responsibilities.

CLEAR

SAVE

SUBMIT

Data Collection & Reporting (DCR) Behavioral Health Information System (BHIS) Terminate Request Form

Terminate – DCR access no longer needed; Remove from Partnership Service Coordinator (PSC) Assignment List

- Prior to requesting termination of a DCR User, ensure all **ACTIVE** partners/clients are transferred to other staff within your program. **IMPORTANT: Termination requests will not be completed by the CYF DCR Support Team for any PSC or DCR User who has active partner/client assignments showing in the DCR system at the time of request.**

2. Complete the following information:

First/Last Name	
Job Title	
Program Name	
Effective Date	
Deactivation Reason	<input type="checkbox"/> User no longer employed in the organization <input type="checkbox"/> User no longer require access to any of the systems; within BHIS <input type="checkbox"/> Other
Check box to confirm	<input type="checkbox"/> DCR User / PSC does not have current partners assigned
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CLEAR

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Program Manager Name			
Type of Access:			
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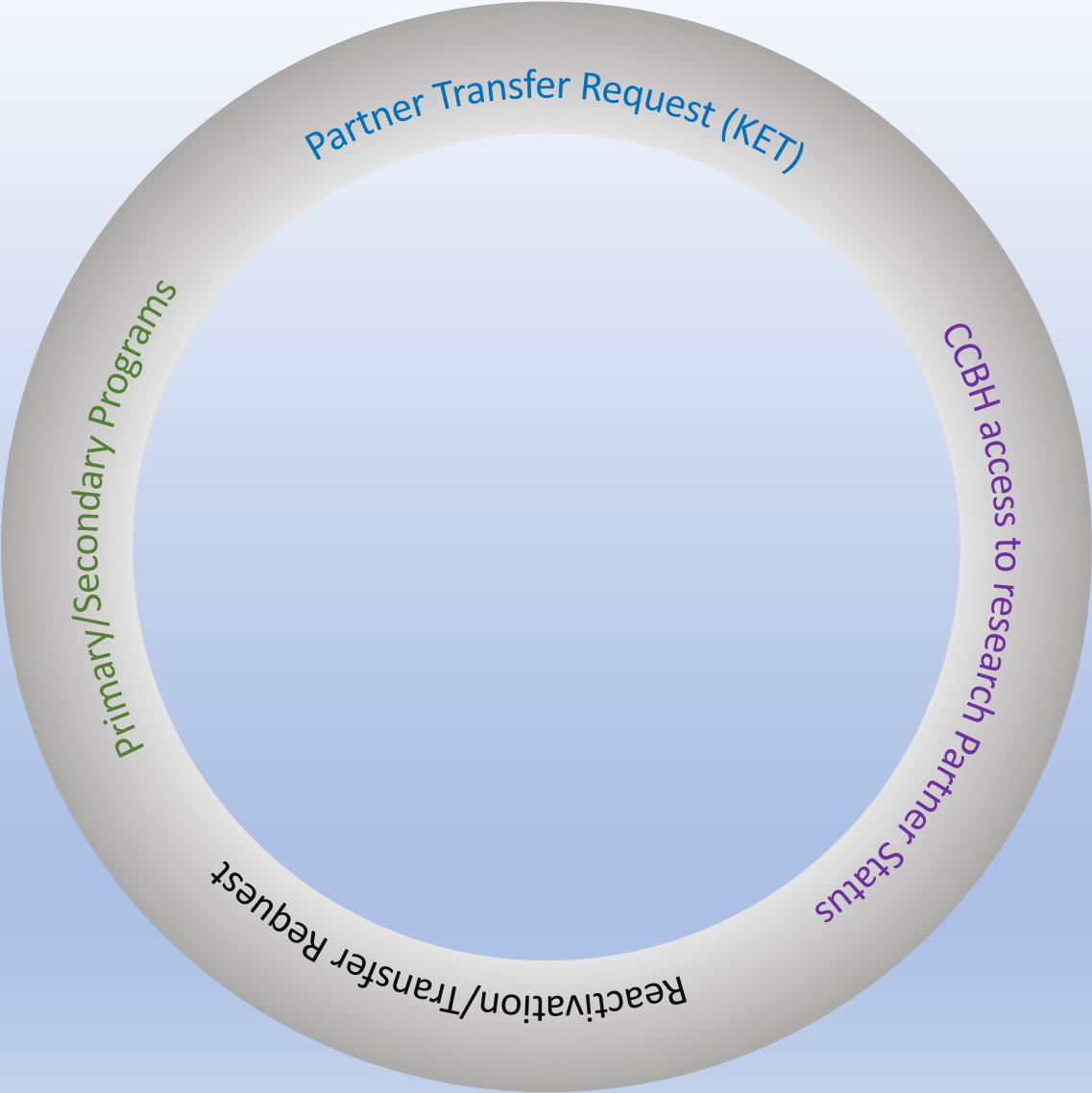
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CLEAR

SAVE

SUBMIT

Communication Between Programs





Communication Between Programs

Documenting multiple attempts to transfer the client helps the DCR Support team determine the next step in resolving the issue

Partner Transfer Request (KET)



Communication Between Programs

When a client/partner has two active programs, the primary program is responsible for entering the partner's information in the DCR

Primary/Secondary Programs



Communication Between Programs

*Determine which program is the primary;
Inactivity within 1 year: Send KET transfer request
directly to last provider
Inactivity beyond 1 year: Send request to DCR
Support Team email*

*Always confirm Client name, CCN#, and DOB is correct
prior to submitting*

Reactivation/Transfer Request



Communication Between Programs

It is best practice for a program to check CCBH to research partner status to determine next steps mentioned in the previous slide

CCBH access to research partner status

KEY EVENT TRACKING (KET) FORM



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Clear Form

Full Service Partnership (FSP) KET Form – Page 1/8

Child KET
12/05/19

Child/Youth: 0-15 Years

Key Event Tracking (KET)

Partnership Information

* Date Completed (mm/dd/yyyy):	
* County:	
CSI County Client Number (CCN):	
County Partner ID (optional):	
* Partner's First Name:	
* Partner's Last Name:	
* Partner's Date of Birth (mm/dd/yyyy):	

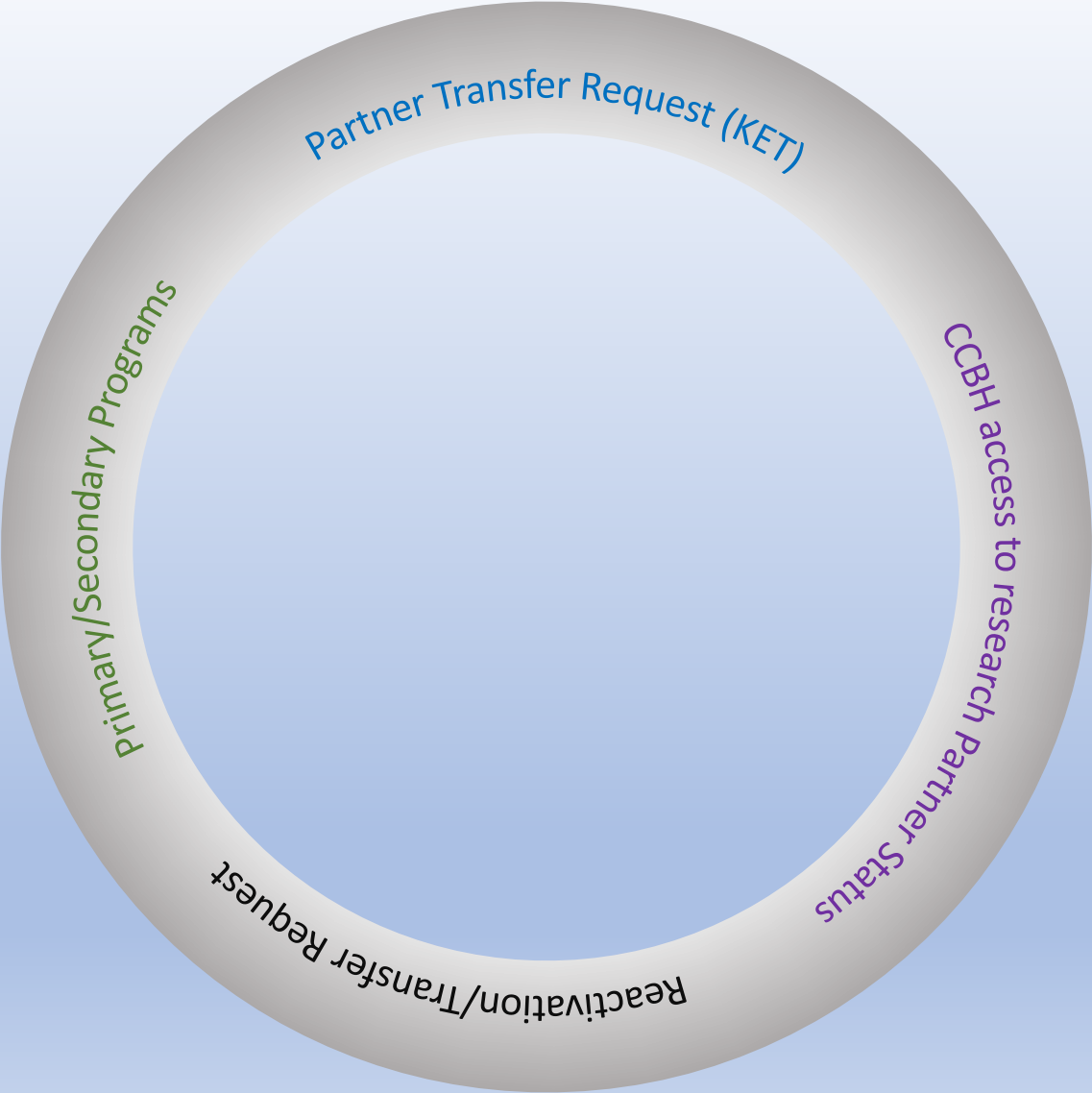
Changes in Administrative Information -- Skip this section if there are no changes

Date of Provider Number/ NPI change (mm/dd/yyyy):	
NEW Provider Number/NPI:	
Date of Full Service Partnership (PSP) Program ID change (mm/dd/yyyy):	
NEW Full Service Partnership (PSP) Program ID:	
Date of Partnership Service Coordinator (PSC) change (mm/dd/yyyy):	
NEW Partnership Service Coordinator (PSC) ID:	

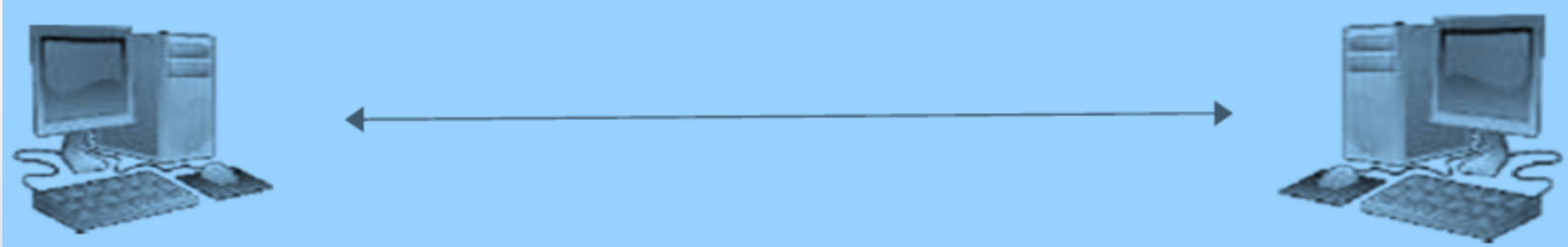
Communication Between Programs



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COUNTY TLS EMAIL ENCRYPTION



The County has established a secured email connection called Transport Layer Security (TLS) email encryption between the Business Partner/Legal Entity and the County. This means that all email sent between the County staff and the business partner staff will automatically be encrypted in transit over the Internet.

County TLS email encryption works only between the County and the County approved Business Partner/Legal Entity. If you are sending emails between agencies other than the County the email will not be encrypted. Therefore, if you need to send an email that contains confidential information to another agency, please ensure that your email account is set up with email encryption services (mandatory or optional) to be able to send an encrypted email.

For more information on TLS, please send an email to BHS.CYF.DCR.Support@sdcounty.ca.gov

Q&A



Data Collection Reporting (DCR) Bi-Annual DCR User Meeting

May 11, 2021

1:30 PM to 3:30 PM



QUESTIONS AND ANSWERS



FSP-DCR Biannual Meeting Data Entry Review Report & Compliance Trend

Presenter: Anh Tran

Date: 05-11-2022

Name change

- ▶ We are going to change the name of the “Missing Client Data Report” to “Data Entry Review Report.”
- ▶ As usual, this report includes:
 - ▶ **Clients that have not been entered in the DCR as of MM/DD/YYYY**
 - ▶ **Clients with missing Quarterly (3M) Reports as of MM/DD/YYYY**
 - ▶ **Clients with missing PAF data as of MM/DD/YYYY**

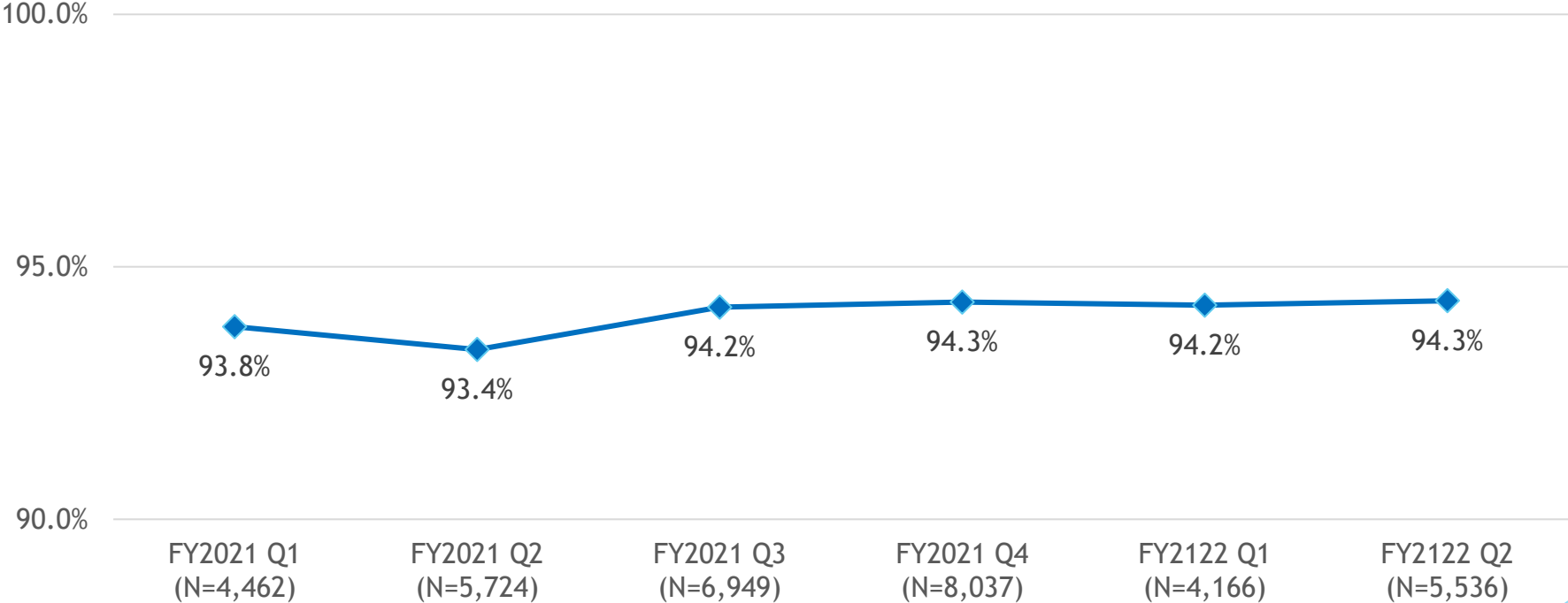
Clients that have not been entered in the DCR: This section lists clients receiving services during the fiscal year who were entered in the CCBH but are not found in the DCR.

What do you need to do to correct the missing data?

- Enter all missing clients in the DCR. If entered correctly, these clients should not be counted as missing on the next report.
- If you entered clients in the DCR after the download date listed on the DCR report, you can ignore the warning. These clients will not be counted as missing on the next report.
- If you entered a client in the DCR before the download date and they still appear as missing, there may be some discrepancies between the CCBH and DCR data entries.
 - For example, the client's name, DOB, CSI#, PartnershipDate, or ProviderSiteID may be different between the two systems. Please check and correct any discrepancies. Once corrected, the client should not be counted as missing on the next report.

Service Events Entered in the DCR

Service Events Entered in the DCR Trend by Quarter



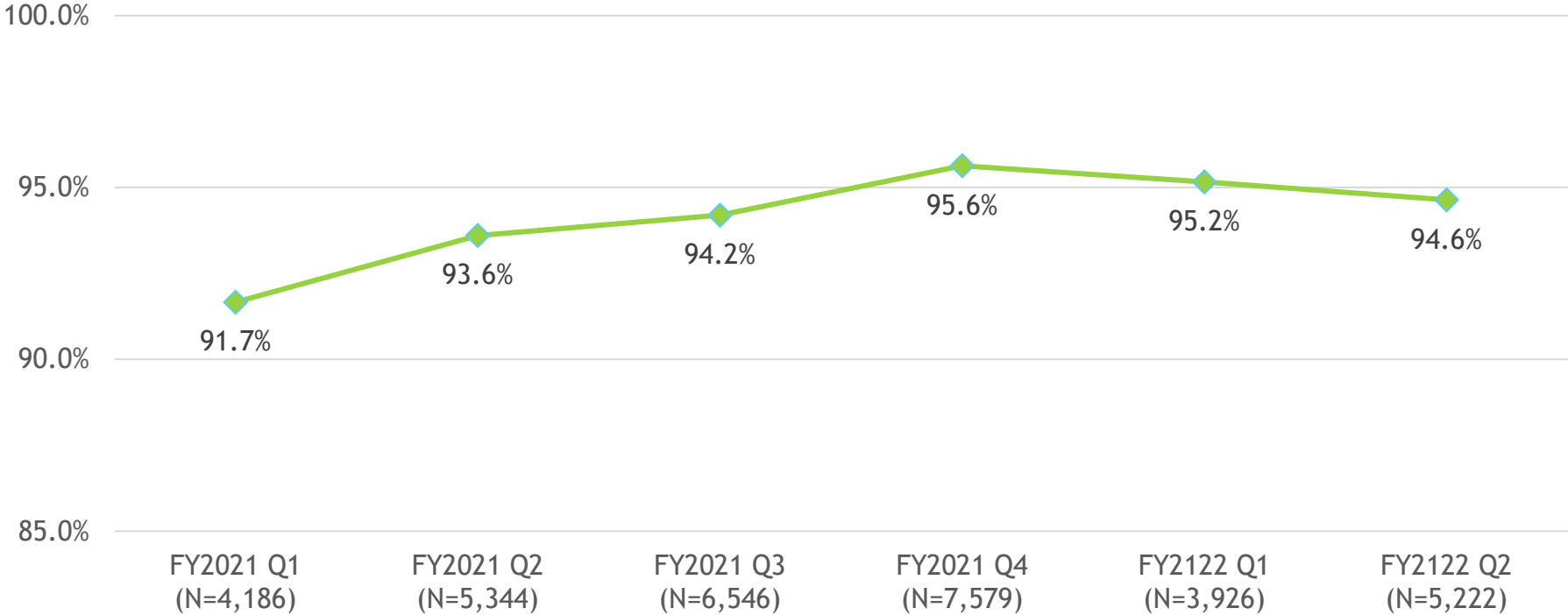
Clients with missing Quarterly (3m) Reports: This section lists clients who received services during the fiscal year and have at least one missing quarterly report, which could be in the current or previous FY.

What do you need to do to correct the missing quarterly data?

- Collect/enter the quarterly data. If entered correctly, these data should not be counted as missing on the next report.
- If the quarterly report was entered after the download date listed on the FSP report, you can ignore the warning. These data will not be counted as missing on the next report.
- If you are no longer able to collect the quarterly data (e.g., you are no longer in contact with the client), these data will continue to appear as “missing/late” throughout the fiscal year and cannot be corrected.
- If you find any “unusual” cases (e.g. no 3M place holders to enter), please send those lists to the DCR Support Team. They will be excluded from the next missing client data report.

Quarterly Report (3M) Entered in the DCR

3M Entered On Time Trend by Quarter



Note:

Clients with Missing PAF data: This section lists clients who are missing the following data elements from their PAFs.

Att = Attendance

Fin = Financial Source,

Gra = Grade,

Phy = Physician Info

Ref = Referral Source,

Res = Residential Status,

SpeEd_Emo = Special Ed for Serious Emotional Disturbance,

SpedEd_Ano = Special Ed for Other Reason,

Sub_Pro = Substance Abuse Problem,

Sub_Ser = Substance Abuse Service

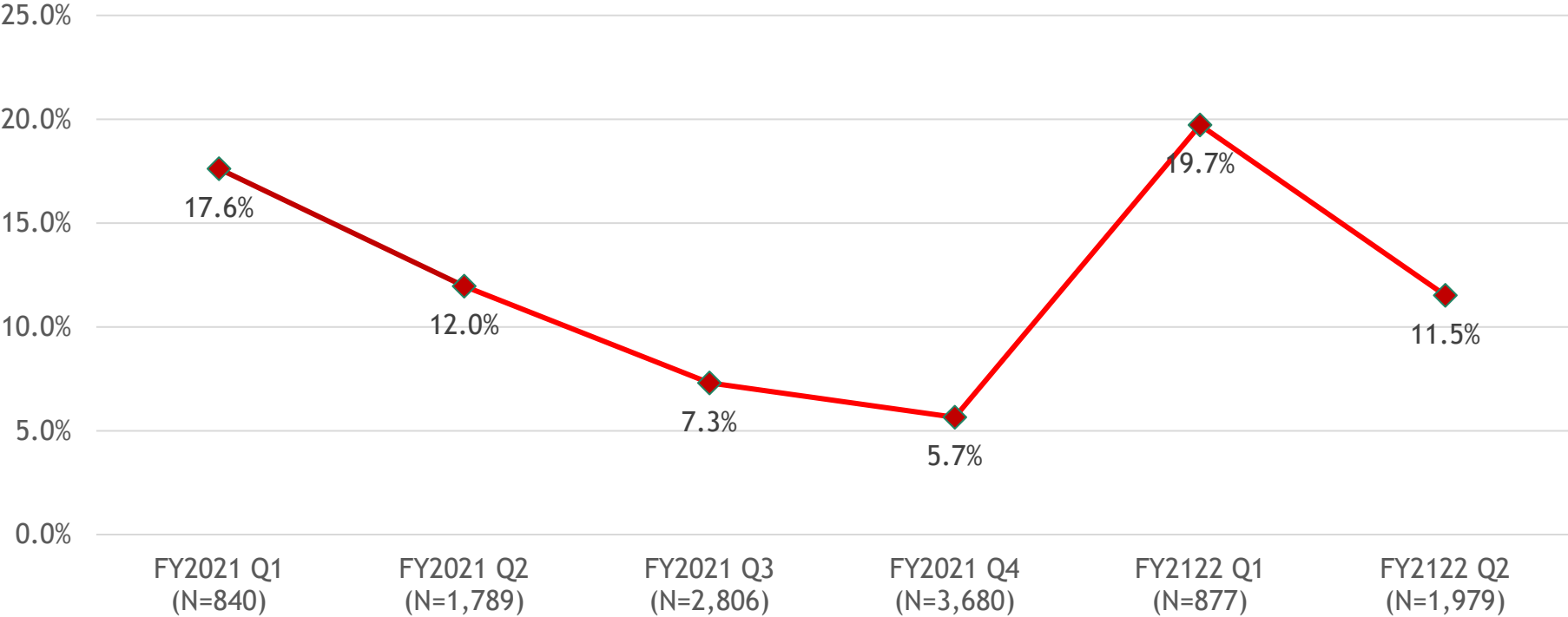
Clients with Missing PAF data: This section lists clients who are missing the following data elements from their PAFs.

What do you need to do to correct the missing data?

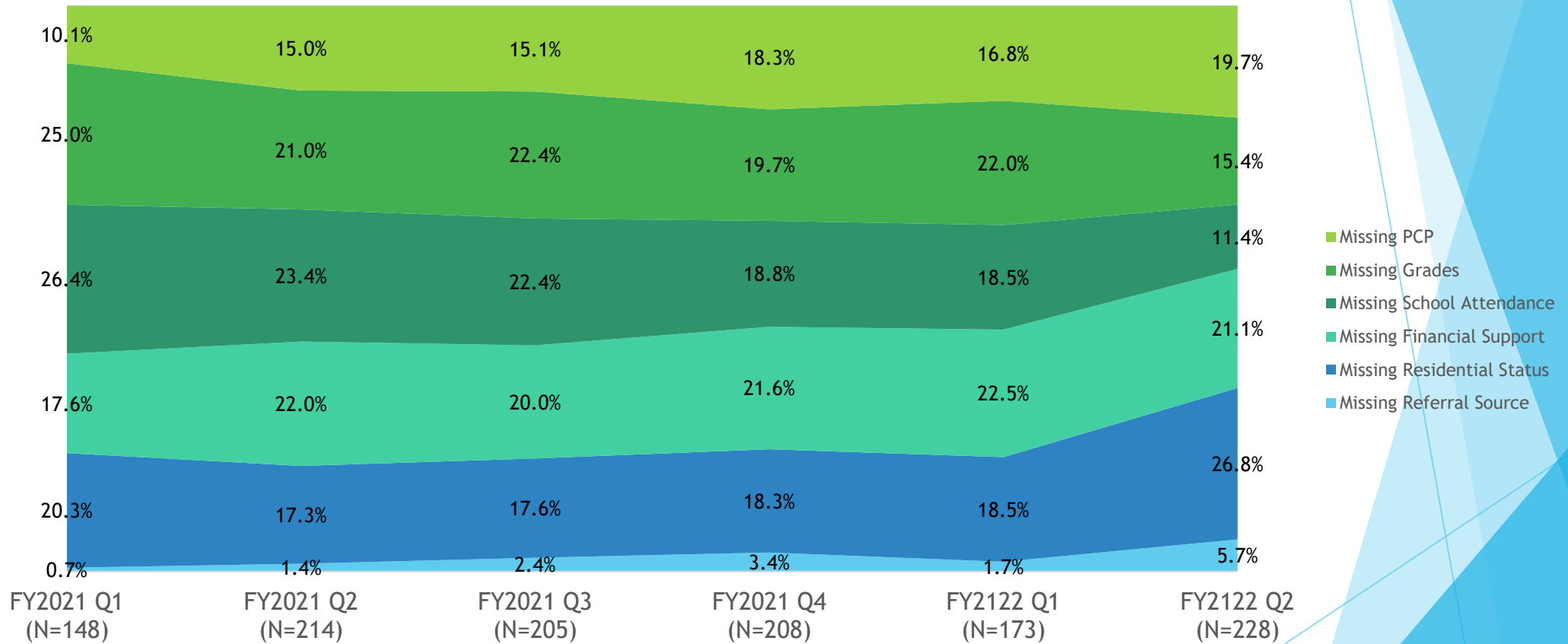
- Complete/enter the missing PAF data. If entered correctly, these data should not be counted as missing on the next report.
- If the data were entered after the download date listed on the DCR report, you can ignore the warning. These data will not be counted as missing on the next report.
- If you are no longer able to collect the data (e.g., you are no longer in contact with the client), these data will continue to appear as “missing/late” throughout the fiscal year and cannot be corrected.

Missing PAF data in the DCR

Missing PAF Data in DCR Trend by Quarter



Percent of missing PAF data in DCR by category



How to improve the DCR data compliance

- ▶ I - When enter the data into the DCR system, please make sure these key data points are correct:
 - ▶ 1) CSI Number - Can modify
 - ▶ 2) Date of birth - Cannot modify
 - ▶ 3) Partnership Date - Cannot modify
 - ▶ 4) ProviderSiteID (Use the correct one from roster list. You should see “Provider # Matched”)
 - ▶ 5) Service Coordinator ID (only update the one belonged to your program)
- ▶ You can cross check with CCBH to make sure the data were entered correctly.
- ▶ II - Use the data entry review report (send by the County FSP team) and the validation report (in the DCR system) to correct any missing data
- ▶ III - Please note that KET and 3M cannot be deleted when entered. PAF can be deleted but it would erase the whole case (including KETs and 3Ms).
- ▶ IV - Before entering a new client data, check the CCBH to see if there is another program that served this client previously or concurrently. If so, you need to do a client transfer request.
- ▶ V - Contact the DCR Support Team if you have any questions.

Outcomes Assessments for:	
PAF	
03/02/2022 Pending Validation Report	

Behavioral Health Services (BHS) – Information Notice

To:	BHS Children’s Mental Health Contracted Service Providers
From:	Behavioral Health Services
Date:	May 1, 2022
Title	School-Based Outcomes Definitions and Reporting Guidelines: School Attendance and Grades

Background

In Fiscal Year (FY) 2021-22 many programs that serve students were enhanced, and two new data points collected by Full Service Partnership (FSP) programs via the Data Collection Reporting (DCR) system were pulled forward into a revised Statement of Work and reads as follows:

- Contractor shall ensure children who are receiving treatment service will have increased school attendance with a goal of consistent attendance, as recorded in the Quarterly Status Report (QSR) with FSP programs leveraging the data from the DCR to complete the QSR.
- Contractor shall ensure children who are receiving treatment service will have improved academic performance with a goal of sustaining or improving grades, as recorded in the QSR with FSP programs leveraging the data from the DCR to complete the QSR.

To effectively leverage these existing DCR variables, standardized definitions were established, and a reporting format was developed for school-based outcomes. Input by providers was a critical component of this process and obtained through FSP and Program Manager meetings.

School-based FSP programs will begin to utilize the DCR to report academic outcomes on the QSR starting in FY 2022-23 (with the first report reflecting FY 2021-22 data).

Given the delay in DCR data availability, these variables will be reported one quarter (Q) behind:

QSR Period Due Date	Attendance/ Grades Data Period	Obtain data from DCR Support Team
Q1 - Oct. 15	Prior FY DCR data (cumulative data for the entire prior FY)	Sept. 5
Q2 - Jan. 15	Q1 DCR data for the current FY	Nov. 20
Q3 - April 15	Q1 and Q2 DCR data for the current FY (cumulative YTD)	Feb. 20
Q4 - July 15	Q1, Q2 and Q3 DCR data for the current FY (cumulative YTD)	May 20

Next Steps

- Beginning FY 2022-23, the quarterly DCR reports generated by Child & Adolescent Services Research Center (CASRC) and obtained by the Program Managers through the Behavioral Health Services (BHS) DCR Support Team will include two additional pages that provide program and systemwide level data on these two outcome measures. The first report generated will be for FY 2021-22 data, recognizing that this report will not reflect the new uniform definitions.
- Each provider will populate program-level information into the QSR as done with other data points, such as the Child and Adolescent Needs and Strengths (CANS) and Pediatric Symptom Checklist (PSC).

For More Information:

- Contact your Contracting Officer’s Representative (COR) or
- DCR Support Team BHS.CYF.DCR.Support@sdcounty.ca.gov

Behavioral Health Services (BHS) – Information Notice

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- Non-FSP programs who report school attendance and grades will utilize the system definition, but will track the information independently, as this information is not entered into the DCR.

School-based Outcome Definitions

Attendance:

Attendance question from the DCR					
Currently , estimate the partner’s attendance level (excluding scheduled breaks and excused absence)	Always attends school (never truant)	Attends school most of the time	Sometimes attends school	Infrequently attends school	Never attends school
Clinicians should use these standards to complete the question					
In the past month , the partner had ...	No unexcused absences (never truant)	1 or 2 unexcused absences	3 to 10 unexcused absences	More than 10 unexcused absences	The partner was unexcused (truant) the entire month

Unexcused Absence (Truancy): A child is considered truant if they miss school, or are tardy for 30 minutes or more, and the absence is unexcused. Unexcused absences include absences due to transportation issues, going on vacation, oversleeping, skipping/ditching, or other unjustifiable circumstances. Suspensions and expulsions should be categorized with unexcused absences.

Excused Absence: A child is excused from school when the absence is due to an illness (including an absence for the benefit of the student’s mental or behavioral health), quarantine, medical or dental appointments, funeral services, court appearances, religious holidays or ceremonies, or other justifiable circumstances.

Grades:

Grades question from the DCR					
Currently His/her grades are:	Very Good	Good	Average	Below Average	Poor
Clinicians should use these standards to complete the question					
In the past month , the partner mostly received...	“As” (or equivalent)	“Bs” (or equivalent)	“Cs” (or equivalent)	“Ds” (or equivalent)	“Fs” (or equivalent)

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Title	School-Based Outcomes Definitions and Reporting Guidelines: School Attendance and Grades

Frequently Asked Questions

Where are “attendance” and “grades” data collected?

Attendance and grades outcomes are based on two existing questions in the DCR. The questions are included in the *Partnership Assessment Form (PAF)* and *3M Form* (quarterly assessment). Non-FSP programs collecting this data need to leverage the newly developed definitions and establish program-level tracking to be reported in the QSR.

How often should the data be collected?

The questions should be administered at new client intake using the *Partnership Assessment Form (PAF)* and updated quarterly (i.e., every three months) using the *3M Form*. Non-FSP programs will have intake and discharge data points.

How should clinicians obtain the information?

Clinicians may collect this data from parents/caregivers, students, and/or other collateral contacts (e.g., teachers).

How should clinicians complete “attendance” and “grades” questions during a school break (e.g., winter vacation)?

If the DCR assessment occurs during a scheduled school break, clinicians reference the month of school before the break began. Non-FSP programs would also reference the month of school before the break began.

How should clinicians complete “attendance” and “grades” questions for clients who are not yet attending school?

If a child is too young to be enrolled in school, clinicians leave the “grades” and “attendance” questions blank. If a child is enrolled in preschool, clinicians complete the “attendance” question, but leave the “grades” question blank.

How should clinicians complete “attendance” and “grades” questions for youth who have already graduated from high school (or received their GED)?

If a youth has graduated from high school (or received their GED) and is not enrolled in postsecondary education, clinicians leave the “grades” and “attendance” questions blank. If the youth is enrolled in postsecondary education, clinicians complete the “attendance” and “grades” questions.

How should clinicians complete “attendance” and “grades” questions for youth who have “dropped out” of school?

If a child has “dropped out” of school, clinicians assign the following rankings in the DCR:

- Attendance: “5. Never attends school”
- Grades: “5. Poor”

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Behavioral Health Services (BHS) – Information Notice

To:	BHS Children’s Mental Health Contracted Service Providers
From:	Behavioral Health Services
Date:	May 1, 2022
Title	School-Based Outcomes Definitions and Reporting Guidelines: School Attendance and Grades

Table 1. Attendance Performance Outcome Objectives for the QSR - FY 2020-21 FSP Systemwide

Number	OUTCOME OBJECTIVES	YTD Results*		
		%	X	of Y
1	Attendance compliance rates			
a)	At discharge, 95% of clients between the ages of 5 and 18, whose episode lasted 120 days or longer have school attendance data available for both the initial and most recent quarterly (3M) assessment	86.2%	2,605	3,022
b)	Please provide explanation below if compliance rate is below 95% :			
2	<p>Percent of clients that sustained “high” school attendance or improved school attendance between intake and discharge</p> <ul style="list-style-type: none"> ○ “High” School Attendance Sustained: Clients who had ratings of “Always attends school (never truant)” or “Attends school most of the time” at both the initial assessment and the last quarterly (3M) assessment. ○ “Low” School Attendance Sustained: Clients who had the same ratings of “Sometimes attends school “Infrequently attends school”, or “Never attends school” at both the initial assessment and the last quarterly (3M) assessment. ○ School Attendance Improved: Clients who had any improvement in attendance ratings between the initial assessment and the last quarterly (3M) assessment (e.g., moving from a rating of “Infrequently attends school” to “Never attends school”). ○ School Attendance Declined: Clients who had any decline in attendance ratings between the initial assessment and the last quarterly (3M) assessment (e.g., moving from a rating of “Infrequently attends school” to “Never attends school”). 			
a)	“High” School Attendance Sustained (2 or fewer unexcused absences a month)	79.4%	2,068	2,605
b)	“Low” School Attendance Sustained (3 or more unexcused absences a month)	4.0%	106	2,605
c)	School Attendance Improved (movement on the 5-point rating scale)	6.5%	169	2,605
d)	School Attendance Declined (movement on the 5-point rating scale)	10.1%	262	2,605
	TOTAL	100%	2,605	2,605

* Year-to-Date (YTD) Results are calculated using all FSP programs with data submitted to DCR/CCBH in FY 2020-21. Outcomes are calculated for clients who meet the following eligibility criteria: (a) Discharged within the current fiscal year; (b) In services for at least 120 days; (c) Between the ages of 5 and 18; (d) Served by a primary program (i.e., ancillary programs are excluded); (e) Eligible to receive a *Partnership Assessment Form (PAF)* assessment at intake. These data are for demonstration purposes only and do not reflect the new uniform definitions.

For More Information:

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- DCR Support Team BHS.CYF.DCR.Support@sdcounty.ca.gov

Behavioral Health Services (BHS) – Information Notice

To:	BHS Children’s Mental Health Contracted Service Providers
From:	Behavioral Health Services
Date:	May 1, 2022
Title	School-Based Outcomes Definitions and Reporting Guidelines: School Attendance and Grades

Table 2. Academic Performance Outcome Objectives for the QSR – FY 2020-21 Systemwide

Number	OUTCOME OBJECTIVES	YTD Results*		
		%	X	Y
1	Academic performance compliance rates			
a)	At discharge, 95% of clients between the ages of 5 and 18, whose episode lasted 120 days or longer have academic performance data available for both the initial and most recent quarterly (3M) assessment	86.2%	2,605	3,022
b)	Please provide explanation below if compliance rate is below 95% :			
2	<p>Percent of clients that had sustained “high” academic performance or improved academic performance between intake and discharge</p> <ul style="list-style-type: none"> ○ “High” Academic Performance Sustained: Clients who had academic ratings of “Very Good” or “Good” at both the initial assessment and the last quarterly (3M) assessment. ○ “Average” Performance Sustained: Clients who had academic ratings of “Average” at both the initial assessment and the last quarterly (3M) assessment. ○ “Low” Performance Sustained: Clients who had the same academic ratings of “Below Average”, or “Poor” at both the initial assessment and the last quarterly (3M) assessment. ○ Academic Performance Improved: Clients who had any improvement in academic ratings between the initial assessment and the last quarterly (3M) assessment (e.g., moving from a rating of “Below Average” to “Average”). ○ Academic Performance Declined: Clients who had any decline in academic ratings between the initial assessment and the last quarterly (3M) assessment (e.g., moving from a rating of “Average” to “Below Average”). 			
a)	“High” Academic Performance Sustained (grades of “As”, “Bs”, or equivalent)	30.1%	783	2,605
b)	“Average” Academic Performance Sustained (grades of “Cs or equivalent)	15.4%	400	2,605
c)	“Low” Academic Performance Sustained (grades of “Ds”, “Fs” or equivalent)	10.7%	278	2,605
d)	Academic Performance Improved (movement on the 5-point rating scale)	26.4%	687	2,605
e)	Academic Performance Declined (movement on the 5-point rating scale)	17.5%	457	2,605
	TOTAL	100%	2,605	2,605

* Year-to-Date (YTD) Results are calculated using all FSP programs with data submitted to DCR/CCBH in FY 2020-21. Outcomes are calculated for clients who meet the following eligibility criteria: (a) Discharged within the current fiscal year; (b) In services for at least 120 days; (c) Between the ages of 5 and 18; (d) Served by a primary program (i.e., ancillary programs are excluded); (e) Eligible to receive a *Partnership Assessment Form (PAF)* assessment at intake. These data are for demonstration purposes only and do not reflect the new uniform definitions.

For More Information:

- Contact your Contracting Officer’s Representative (COR) or
- DCR Support Team BHS.CYF.DCR.Support@sdcounty.ca.gov

DCR Roster
Behavioral Health Services / Children Youth and Families System of Care

Program	FSP Subunit	Provider #	Contact Person	Phone #	Email Address	Fax #
County of San Diego			CYF FSP Lead: Wendy Maramba	(619) 417-0873	Wendy.Maramba@sdcounty.ca.gov	(858) 999-8921
			Analyst III: Alfredo Villalba	(619) 548-8730	Alfredo.Villalba@sdcounty.ca.gov	
			DCR Access User Approver: Noelita Robeniol	(619) 548-9652	Noelita.Robeniol@sdcounty.ca.gov	
			Support Analyst: Caryl Montillano	(619) 548-9393	Caryl.Montillano@sdcounty.ca.gov	
			Support Analyst: Eric Camerino	(619) 854-0203	Eric.Camerino@sdcounty.ca.gov	
			Support Analyst: Reigel Javinal	(619) 228-4512	Reigel.Javinal@sdcounty.ca.gov	
CASRC			Sr. MH Researcher: Kate McDonald	(858) 966-7703 x241237	klmcdonald@health.ucsd.edu	(858) 966-7704
			MH Researcher: Anh Tran	(858) 966-7703 x243582	alt041@health.ucsd.edu	
CRF - Crossroads	6055	37C7	Program Mgr: Brenda Estrada	(619) 441-1907	bestrada@comresearch.org	(619) 441-1908
			Data Entry: Yukie Leon	(619) 441-1907 x202	yleon@comresearch.org	
CRF - Douglas Young	6079	37H5	Program Mgr: Elycia Jones	(858) 300-8282	ejones@comresearch.org	(858) 300-8284
			Main Data Entry: Ruby Lara	(858) 300-8282	rlara@comresearch.org	
			Office Mgr/Data Entry: Amada Gonzalez	(858) 300-8282	agonzalez@comresearch.org	
CRF - Nueva Vista	6098	37B9	Program Mgr: Zugiel Torres	(619) 585-7686	ztorres@comresearch.org	(619) 585-7699
			Office Manager: Xochitl Huitron	(619) 585-7686	xhuitron@comresearch.org	
			Data Entry: Administrative Team	(619) 585-7686	-	
CRF - MAST	6085	37HH	Program Mgr: Alexis Wimer	(619) 398-3261	awimer@comresearch.org	(619) 275-2023
			Data Entry: Edna Jimenez (On Leave)	(619) 398-3261	ejimenez@comresearch.org	
			Data Entry: Bobby Gonzales (Temp)	(619) 398-3261	bgonzalez@comresearch.org	
			Data Entry: Ariel Castillo	(619) 398-3261	acastillo@comresearch.org	
			Data Entry: Adriana Miranda	(619) 398-3261	amiranda@comresearch.org	
ECS - Para Las Familias	6153	37EL	Program Mgr: Edgar Sierra	(619) 565-2650	esierra@ecscalifornia.org	(619) 565-2656
			Program Mgr back-up: Stacie Perez	(619) 565-2650	sperez@ecscalifornia.org	
			Data Entry: Bibiana Gomez	(619) 565-2650	bgomez@ecscalifornia.org	
FHC Community Circle Central	6205	37EJ	Program Mgr: Jennifer Triana	(619) 255-7859	jennifertr@fhcsd.org	(619) 269-0464
			Data Entry: Melissa Santos	(619) 515-2355 x3336	melissas@fhcsd.org	
FHC Community Circle East	6216	37EK	Program Mgr: Yo Ishida	(619) 255-5444	yoi@fhcsd.org	(619) 713-0480
			Data Entry: Paola Meraz-Salas	(619) 255-7520	paolam@fhcsd.org	
			Data Entry: Abram Zavala	(619) 255-7520	abramz@fhcsd.org	
Mental Health Systems - Community and School Based	6266	37GN	Program Mgr: Kortney Diesel	(858) 565-9246	kdiesel@mhsinc.org	(858) 278-3294
			Data Entry: Coral Ramirez	(858) 565-2510 x1129	coral.ramirez@mhsinc.org	
New Alternatives Inc - North County Outpatient School Based Services	7481	37FN	Program Mgr: Kally Vieira	(760) 798-0299	kally.vieira@newalternatives.org	(760) 798-0399
			Data Entry: Lindsay Fernandez	(760) 798-0299	lindsay.fernandez@newalternatives.org	
New Alternatives Inc - TBS	6382	37FE	Program Mgr/Data Entry: Christine Boyd	(619) 254-2243	christine.boyd@newalternatives.org	(858) 256-2186
North County Lifeline - VIVA Counseling (formerly Oceanside/Vista School Based)	6466/6486	37K6	Interim Program Mgr: Joshua Turov	(760) 842-6207	jturov@nclifeline.org	(760) 631-0778
			Data Entry: Yannette Meza	(760) 726-4900 x6323	ymeza@nclifeline.org	
North County Lifeline - Connections Community Counseling (formerly NewLife Counseling)	6121	3749	Interim Program Mgr: Joshua Turov	(760) 842-6207	jturov@nclifeline.org	(760) 631-0778
			Data Entry: Veronica Garcia	(760) 842-6298	vgarcia@nclifeline.org	
PFCS - IY ChildNET FSP MHSA	6553	37H8	Program Mgr: Felicia Conover	(760) 741-2660	fconover@pfcs.agency	(760) 741-2647
			Data Entry: Araceli Banuelos	(760) 741-2660 x897	abanuelos@pfcs.agency	

DCR Roster
Behavioral Health Services / Children Youth and Families System of Care

Program	FSP Subunit	Provider #	Contact Person	Phone #	Email Address	Fax #	
PFCS - Fallbrook MHSA-FSP	6565	37HB	Program Mgr: Jodi Erickson	(760) 470-1436	jerickson@pfcs.agency	(760) 741-2647	
			Data Entry: Areli Pereda	(760) 731-3235	apereda@pfcs.agency		
PFCS - North Inland North Coastal MHSA-FSP	6575	37EB	Program Mgr: Sharon Krivi	(760) 741-2660 x120	skrivi@pfcs.agency		
			Data Entry: Jenny Garcia	(760) 741-2660 x109	jgarcia@pfcs.agency		
Pathways Cornerstone	6664	37QU	Program Mgr: Mareeh Marquez	(619) 640-3266	mareeh.marquez@pathways.com	(619) 640-3269	
			Data Entry: Irra Jemm Sta Ana	(619) 640-3266	irra.jemmstaana@pathways.com		
Rady Children's Hospital - Central	6757	3711	Program Mgr: Anjelica Ochoa	(858) 966-5832 x245774	aochoa@rchsd.org	(858) 966-6733	
			Director of BH Operations: Margaret Anello	(858) 966-5832	manello@rchsd.org		
			Data Entry: Cassandra Marroquin		cmarroquin@rchsd.org		
			Data Entry: Yvonne Macias	(858) 966-5832	ymacias@rchsd.org		
Rady Children's Hospital - CES	6746	37LV	Program Mgr: Katie Miller	(858) 966-5832 x241602	kcmiller@rchsd.org	(858) 966-8470	
			Director of BH Operations: Margaret Anello	(858) 966-5832	manello@rchsd.org		
			Data Entry: Anna Perez	(858) 966-5832 x243794	aperez14@rchsd.org		
Rady Children's Hospital - North Coastal School/Clinic	6777	37HD	Program Mgr: Emmett 'Tray' Thomason	(760) 758-1480 x256520	Ethomason@rchsd.org	(760) 435-9472	
			Data Entry: Ana Perez-Torres	(760) 758-1480 x258881	Aperez-Torres@rchsd.org		
Rady Children's Hospital - North Inland	6799	3721	Program Mgr: Zulma DiGaudio	(760) 294-9270	zdigaudio@rchsd.org	(760) 294-9268	
			Data Entry: Connie Sanchez	(760) 294-9270 x253369 or 257418	cpsanchez@rchsd.org		
SBCS	6915	37LA	Program Mgr: Bobbi Smylie	(619) 420-3620 x4478	bsmylie@csbcs.org	(619) 420-8722	
			Data Entry: Maura Moreno	(619) 420-3620	mmoreno@csbcs.org		
			Data Entry: Melissa Mungia	(619) 213-3773	mmungia@csbcs.org		(619) 628-3589
			Data Entry: Aylin Ramirez	(619) 213-3773	aylin.ramirez@csbcs.org		(619) 628-3589
SDCC - East Region OP	6955	37G5	Program Mgr: Michael "Zach" Stones	(619) 668-6200	zstones@centerforchildren.org	(619) 668-6202	
			Office manager: Susana Hanna	(619) 668-6200	shanna@centerforchildren.org		
SDCC - FFAST	6985	37OA	Program Mgr: Aisha Pope	(858) 633-4115	apope@centerforchildren.org	(858) 737-6972	
			Data Entry: Carolina McKee	(858) 633-4115	cmckee@centerforchildren.org		
SDCC WrapWorks - North / Central / South	6931/6941/6991	37P5	Program Mgr: Carrie Kintz	(858) 688-2485	ckintz@centerforchildren.org	(858) 571-4544	
SDCC WrapWorks - Central	6941/6991		Data Entry: Priscila Rodriguez	(858) 633-4100	prodriguez@centerforchildren.org		
SDCC WrapWorks - North	6941		Data Entry: Damaris Romero	(760) 466-3984	dromero@centerforchildren.org		(760) 466-1558
SDCC WrapWorks - South	6931		Data Entry: Diana Peraza	(619) 797-1773	dperaza@centerforchildren.org		(619) 773-1307
SDYS - ECBHC	7138	37K3	Program Mgr: Caleb Harris	(619) 448-9700 x3305	charris@sdyouthservices.org	(619) 448-9711	
			Data Entry: Sandi Fontaine	(619) 448-9700	sfontaine@sdyouthservices.org		
SYHC - YES	7207	37BN	Program Mgr: Roberto Suarez	(619) 428-5533 x4751	rsuarez@syhealth.org	(619) 428-5535	
			Data Entry: Daisy Martinez	(619) 428-5533 x4752	Martinez.Daisy@syhealth.org		
			Data Entry: Sandra Rico	(619) 428-5533 x4756	srico@syhc.org		
UPAC CMH FSP MHSA	7040/7048	37AK	Program Mgr: Jazmin Wali	(619) 232-6454	jwali@upacsd.com	(619) 235-4607	
			Data Entry: Mary Jane Bertulfo	(619) 232-6454 x806	mbertulfo@upacsd.com		
UPAC MCC MHSA	7441	37PX	Program Mgr: Carmen Pat	(619) 578-2211 x204	cpat@upacsd.com	(619) 578-2245	
			Office Manager: Lily Taing Phan	(619) 578-2211 x202	lphan@upacsd.com		

DCR Roster
Behavioral Health Services / Children Youth and Families System of Care

Program	FSP Subunit	Provider #	Contact Person	Phone #	Email Address	Fax #
Vista Hill - VHLAC Escondido	7357	37EG	Program Mgr: Deena Castillo	(760) 489-4126	dcastillo@vistahill.org	(760) 489-4129
			Data Entry: Claudia Smith	(760) 489-4126	csmith@vistahill.org	
Vista Hill - VHLAC North Inland	7367	37GI	Program Mgr: Kathryn Block	(760) 788-9724	kblock@vistahill.org	(760) 788-9754
			Data Entry: Jeanne Nichols	(760) 788-9724	jnichols@vistahill.org	
Vista Hill - Merit Academy	7412	37OS	Program Mgr: Naomi Midura	(619) 994-7860	nmidura@vistahill.org	(619) 448-4262
			Data Entry: Laura Sanders	(619) 956-0615	lsanders1@vistahill.org	
YMCA Tides	7455	37GS	Program Mgr: Deanna Zamudio	(619) 281-8313 x10734	dzamudio@ymcasd.org	(619) 281-8324
			Data Entry: Theresa Benintende	(619) 281-8313	tbenintende@ymcasd.org	

Closed FSP Programs - Contact the BHS CYF DCR Support Team @ BHS.CYF.DCR.Support@sdcounty.ca.gov if your program requires a DCR (KET) transfer from one of the closed programs listed below:

Contractor	Program Name	Closed	Provider #
Fred Finch	Wraparound	31-Jul-19	37J6
Social Advocates for Youth	School Based Outpatient Services	30-Jun-21	37K2
San Diego Youth Services	Counseling Cove	30-Jun-21	37H7