



CULTURAL COMPETENCE RESOURCE TEAM SUMMARY NOTES

July 2, 2021 | 10:00 AM - 11:30 AM | WebEx

In Attendance: Mahvash Alami Rad (SOT), Ingrid Alvarez-Ron (NAMI), Elisa Barnett (SDLGBT), Robert Cook, Elizabeth Dauz (JFS), Andrea Duron (BHS-AOA), Rick Heller (UCSD), Celeste Hunter (CASRC), Michelle Ly (UPAC), Liz Miles (BHS-QI), Danyte Mockus-Valenzuela (PPU), Edith Mohler (CYF), Erick Mora (CASRC), Evelyn Parada (UPAC), Kimberly Pettiford (BHS-PCE), Claire Riley (BHS-AOA), Jennifer Rusit (BHS-CDO), Angela Solom (BHS-QI), Ann Vilmenay (BHS-AOA), Charity White-Voth (BHS-AOA).

AGENDA ITEM	SUMMARY	ACTION
I. Welcome and Introductions	Meeting called to order at 10:00 AM by Charity White- Voth.	
II. Review of June 2021 Summary Notes	No edits made.	
III. Public Input	"Boots on the Ground" mentioned by Celeste Hunter.	
IV. Chair's Report (Charity White-Voth)	No Chair's Report.	
 V. Action Items Healthcare Disparities Discussion Update (Piedad Garcia) Consultant Recommendations 	 Charity reviewed consultant recommendations. Goals and Objectives of CCRT are included on the Welcome Packet. Contact andrea.duron@sdcounty.ca.gov to receive a Welcome Packet. 	Action item Charity proposed to move forward with engaging another facilitator for follow up from previous consultant recommendations.
 VI. Informational Items MHSA Updates (Liz Miles on behalf of Danyte Mockus-Valenzuela) QI Updates (Liz Miles) CCRT Committees ✓ Education & Training (Ann Vilmenay) ✓ Children's Update (Edith Mohler) ✓ RIHS Cultural Competency Academy (CCA) (Shiva James) 	 MHSA Update RFP for Community Engagement coming out in the next few weeks. QI Update Liz reviewed DMC-ODS External Quality Review Report Summary FY 20-21 Recommendations. Only 6 domains listed FY 20-21. Education & Training Finalizing 2021 goals and committee will do a final review prior to distribution. Children's Update CYF, in collaboration with the City of San Diego and its Department of Parks & Recreation launched the Come and Play Outside! Initiative beginning June 1, 2021. CYF is working with the Child and Adolescent Services Research Center on a Pandemic Impact Report. RIHS Cultural Competency Academy Antiracism eLearning is in the final stages and will be 	





	 Currently reviewing what types of series will be offered as well as which boosters and eLearning topics will be offered in FY 21-22. Anyone interested in joining the CCA Curriculum Committee to provide input, feedback, and suggestions to CCA learning opportunities, please contact Shiva Jaimes sjaimes@sdsu.eu. CCA Committee meets on the third Thursday of the month at 1 pm via Zoom. 	
VII. Announcements	BIPOC Mental Health Awareness month	

NEXT MEETING: AUGUST MEETING GOING DARK

Presentations

FY 2019-2020 Goals

Best Practice:

- Highlight effective programs serving culturally diverse communities for providers to integrate appropriate services.
- Develop a Recognition Award criteria and process to recognize organizations who are providing exemplary Cultural Competence activities.
 - ✓ To be presented at the Behavioral Health Recognition Dinner (BHRD).
- **Identify gaps in representation with CCRT and develop targeted outreach for those agencies/community groups for participation.
 - ✓ Invite additional Ethnic Community-Based Organizations (ECBO) who align with CCRT as well as system of care partner representatives from Probation, Education, DA, etc. to move toward system-wide improvement.
- **Dedicate time and space within CCRT (or as a separate workgroup) to review and analyze data related to underserved populations including linguistic findings, interpreter services, utilization rates, jail in-reach outcomes, etc.
 - ✓ Address the Justice-Involved population, specifically the overrepresentation of African Americans and Latinos, and develop recommendations for services.
- Develop recommendations for the MHSA Fiscal Year 2019-20 Annual Update.
- Provide quarterly, uniform CCRT Updates to various meetings and Councils to provide consistent messaging.
 - ✓ Develop a standardized tool to provide consistent CCRT highlights at the various Councils at the beginning of the fiscal year.
- Provide COR training to County staff on CLAS standards and how to monitor effectively for CC.





- **Provide dedicated support to contractors and community agencies who request technical assistance and guidance around cultural competence efforts within their agency, workforce, client served, etc.
 - ✓ Review organizational CC Plans by Legal Entity.

Program:

- Advance culturally responsive community-based organizations to evidence-based standards.
- Increase CCRT Substance Use Disorder provider and consumer membership.
- Invite programs/providers to present on their respective Cultural Competence (CC) Plans, including approaches, implementation, challenges, and goals at CCRT meetings.
- **Develop a process for dissemination of resources that are readily available not only to BHS contractors but to the general community and BHS staff.

Policy:

- Submit culturally responsive recommendations for the MHSA Fiscal Year 2019-20 Annual Update.
- Identify and implement strategies to strengthen system-wide advance of cultural competence standards consistent with the State Plan and CLAS standards.
 - ✓ CCRT members will use a standardized tool to review provider organizational CC Plans by Legal Entity and provide recommendations for continuous improvement.
- **Address workforce development focused on recruiting and hiring a diverse workforce within BHS and with County contractors.
- ** = Recommendations from Strategic Planning/Focus Group