San Diego County Probation

Juvenile Institutions Core Training

Unit 1: Agency Specific Training

Module(s): ATD (Aerosol Transmissible Diseases)

Instructional Time: 2 hours

- 1. Welcome and Introductions
- 2. Objectives
 - a. Students will understand how facepieces work and what their limitations are.
 - b. Students will be able to explain how to properly wear and inspect a facepiece.
 - c. Students will understand the procedures to care for ill youth in an isolation area.
 - d. Students will be able to identify their Respiratory Protection Administrator who can answer specific questions about the facepieces.
 - e. Students will be able to identify the characteristics of ATDs and name specific ATDs.
 - f. Students will be able to recognize signs that a youth may be ill with an ATD and will be able to follow the procedures for isolation and requesting treatment.
 - g. Students will be able to list the four stages of surge care isolation inside the facility during a potential ATD epidemic.
 - h. Identify the work tasks during which officers are and are not required to wear a respirator.
- 3. The County of San Diego's ATD Program
- 4. OSHA's Risk Pyramid
- 5. What is an Aerosol Transmissible Disease?
- 6. How are ATD's Spread?
- 7. Facemasks vs. Respirators
- 8. The Importance of Handwashing
- 9. Medical Evaluation
- 10. Characteristics of a Filtering Facepiece
- 11. Limitations on Filtering Facepieces
- 12. Respirator Components
- 13. Tips for Assessing Suitability
- 14. Fitting and Fit Tests
- 15. Video: Center for Disease Control
- 16. Inspection of a Respirator
- 17. Donning a Respirator
- 18. Proper Maintenance and Storage
- 19. Probation and Care of ATD Cases
- 20. Review / Closing / Evaluations